module8

by jeremy luckey
Running head: SPECIAL SKILLS

Special Skills

JEREMY LUCKEY

Allied American University

Author Note

This paper was prepared for, ENG180 Homework Assignment Module8 taught by Dr. Don Kirk Macon.

Part I

I. Body

There are an increasing number of students joining higher education due to the online education platform. People who have tight careers and schedules are now able to enroll in a college and earn a degree. This is made possible by the fact that online education is convenient in that people get their preferred time, most probably when they get free time to learn. It has also been discovered that online education meets or
exceed the outcomes of the traditional in-person option. Military personnel assigned duties in different parts of the world can now get a degree through online education platform. Educators nowadays look upon blended or wholly internet based classes as the most favorable to produce best students. According to Sloan Consortium, about 69.1 percent of the administrators in U.S. colleges say that online education is a major component for their future plans. Students enrolled in blended courses merging face-to-face and online education strategies scored the highest results according to 2010 evaluation of online learning. Online education is cheap compared to the traditional face-to-face education. The comparatively low costs of online education have forced many students to opt for them. Online education has made higher learning education more accessible to many people.

The online education programs, despite the several positive impacts, have had their share of criticism and downsides. One of the disadvantages of online education is that it does not offer immediate and regular access to classmates and instructors provided by traditional face-to-face classes. Communication between the professors and
students take place through emails and virtual discussion forums. This aids learning technology but negatively affects the ability of the student to interact with his or her professor and ask questions that need immediate help. Time commitment is also another disadvantage. Many students do not commit themselves to complete assignments, discussions, term papers and exams. Active and self-disciplined students often do well, and students who are found to struggle with traditional learning also experience difficulty in online education. To be successful in online education platform, you have to make schedule to read assignments and complete quizzes and tests that would otherwise have been done in classroom in traditional learning. There is the effect of less accountability in online education also. Online students do not rely on instructors and peer feedback and accountability when compared to the traditional learning. Professors will often update grades through virtual books. They do not have enough opportunity for regular informal feedback before and after classes. The online students are not in constant contact with their peers to receive remainders of assignments and provide encouragement to complete projects and assignments.
In order for successful learning, there is need for learning to become more mobile, open, social and analytical because students in our current schools demand it. Online education may have the concerns discussed above, but it does not have to go. The primary focus should be engagement with learning. This means participatory and dynamic experience. Educators need to find tools that are interactive and not those that are traditional. Digital learning is adaptive and flexible, even though not a requirement. The increasing technology gives a good platform for educators to implement the online learning. The online degrees offer free and professionally developed courses that the participating institutions accept for credit. Improving online education will increase the perks of online classrooms to more students. Online learning sustainability also involves incorporating more social media, wikis and blogs.

About 34 percent of educational professionals include at least one of the tools in their curricula. The mentioned digital resources will increase student engagement and knowledge retention. Collaborative textbooks and blackboard will open up more possibilities for greater learning opportunities.
Part II

The thesis statement in Bodett’s essay

In most articles or essays, the thesis statement is usually the first to be written. This is because of the fact that it is supposed to give readers the idea of what the article or essay is all about. In this case, the reader is in a position to know what he or she is likely to find in what he or she is reading. However, this is not the case in Bodett’s essay as there is no single sentence in the introduction paragraph that tries to highlight what the essay is all about. In this case, the thesis statement is, “people spend a third of their lives waiting for various things such as sleeping, working and even leisure activities, an aspect which shows that we have to wait for anything we intend to do. As a result of this, there is no need for a person to be impatient in the society, as everything that he or she does require waiting”.

Question 2

In paragraph 2, Bodett has introduced the phrase, “probably not” to bring about unintended effect. According to this phrase, waiting is very important to the society. For
instance, waiting enables individuals to carry out their activities effectively. This aspect is based on the fact that a person is in a position to carry out something in a relaxed mode than in a hurry. For instance, while preparing a mixed soup, waiting enables a person to mix all ingredients well. This is achieved through adding the right ingredient and at the right time. As a result of this, people should not have a negative attitude towards waiting, in that they perceive it to be a waste of time and resources. In fact, waiting saves a lot of resources and time. For instance, imagine the damages that are about by drivers on highways who refuse to follow traffic rules as they believe it is time wastage and end up causing fatal accidents.

Question 3: How Bodett differentiates the first two waits

Despite Bodett calling the two first waits cousins, there are various ways through which he differentiates them. According to Bodett, the watched-pot wait does not require discipline. However, a person has to be careful while observing what he or she is waiting for. The Forced wait on the other hand requires discipline mainly because of the consequences associated with it. In the watched-pot wait, a person does not have
any other option rather than wait for what he or she is monitoring to complete.

However, under the forced-wait, a person has an opportunity of not waiting. For instance, a person can just start a car and take off immediately. However, the consequences of doing that are the ones that make people wait for it to warm first. At the same time, sportsmen and women can just decide to begin a game even without warming. However, most of them cannot do that as they fear obtaining muscle injuries, hence having to wait first while warming up before beginning a game.

**Question 4: How Boddet support his claim that forced wait requires a little discipline**

According to Bodett, this kind of waiting requires patience, which is a virtue. In this case, discipline is needed as there is no one forcing the person to wait, rather than his or her own self. In most instances, indiscipline cases bring about damages. As a result of this, a person is supposed to be disciplined in whatever he or she doing. In following aspects of discipline, an individual is likely to do right things at the right time. Boddett supports this idea by arguing that the cost a person is likely to incur if he or she does not wait for it to heat up before taking off during winter, and end up developing
mechanical problems or even an accident forces the person to wait for it to heat up. In this case, a person does not want to wait, but the consequences of refusing to wait forces him or her to wait.

Question 5: How the first sentence in paragraph 13 sums up Bodett's ideas

In this sentence, Bodett has definitely summarized all types of waits highlighted in the essay. Through waiting for the sink to fill, he highlights the watched-pot wait whereby a person has to just wait for something to complete while doing nothing.

Cooking the mixed soup on the other hand deals with the forced soup as a person has to be disciplined in what he or she is doing. Failure to do this is likely to have serious consequences. Waiting for the pay deals with the pay day wait as the waiting takes a lot of time, for instance, days, weeks and even months. Waiting for a bag of cash to fall from above on the other highlights the lucky-break wait whereby an individual waits for the day luck will befall him or her, and achieve what he or she has been dreaming of.

Bodett goes on to say that an individual in this situation should not despair as he or
she is just like the guy in the next block, who is definitely also waiting to do something.

For instance, the guy might be waiting to go to work, sleep, cook or even shower.
## Originality Report

### Similarity Index
- **2%**
- **Internet Sources**: 0%
- **Publications**: 0%
- **Student Papers**: 2%

### Primary Sources

1. **Submitted to Christ University**  
   Student Paper  
   **2%**

### Settings
- **Exclude Quotes**: Off
- **Exclude Bibliography**: Off
- **Exclude Matches**: Off